Roebuck primary school is part of an Australia wide project about students with disability and/or learning difficulties. We have been asked to provide information about the number of children in our school with specific learning needs as part of the August Census.

The data collection is designed to identify and count school students with additional educational needs. They may need extra support at school to ensure they have the same learning opportunities as other students. The focus of the data collection is primarily what level of additional support or adjustment a student requires.

Adjustments are measures taken to help a student participate in education on the same basis as other students. Adjustments might include extra tuition or support, modified programs, additional equipment or adjustments to the school such as ramps. Students who have an Individual Education Plan or Individual Behaviour Management Plan will be included in this data collection.

The data collection is underpinned by the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. It relies on the professional judgement of school staff to determine if a student is included in the data collection. Names and personal information will NOT be included in the collection process.

The data collected will be used to develop a national picture of school students requiring additional support to help schools, education authorities and governments make sure all children receive the extra help they need.

Please contact Bindi Forde if you would like additional information about how it may affect your child. You can also visit: